

Letters to the Editor

December 29, 2017

Dear Author,

Only yesterday, I read your article titled, "Disobedience - from Harmony to Hegemony", published as an 'Opinion' in the July - August 2017 issue of 'Science and Culture'. It is a very interesting and introspective thought indeed. I wished to write to you as a mark of my appreciation to the basic thought process. I could agree no less with you. You have made many interesting observations, however, it may be worthwhile to rewrite a few of them below;

"Disobedience to a particular system is factually obedience towards a much superior system that holds all the systems in the world altogether in harmony". you also say, that,

"disobedience is the plinth of scientific fervor. Moreover, the very process of observation of what is obedience and what is disobedience is based on some fixed parameters which have limitations of their own (temperature and other physical states remaining unaltered) and subsequently the observer also becomes the part of the acquisition, since the act of observation starts at the observer and ends at the accused". You have quoted Einstein at a few places, one of that being "Reality is merely an illusion, albeit a very persistent one".

Then you also have said,

"The fact is, education has predominantly impeded the path of natural learning and consequently blocked the true creative abilities, the sharing attitude of the social beings by making them 'competitive' among themselves just for mere survival and we all know that competitors may never be affable, they disregard and annihilate each other". This is the dilemma of life that while the education (real education) is necessary for any human being to

understand life and live in society, it does undoubtedly impede the path of natural learning !! And finally, you conclude so beautifully,

"Therefore, the obedience or conformity if claimed to be scientific, then it should have to be refutable. So, it is to infer with an optimistic view that by ratifying the disobedience as a coherent factor, reasonable replenishment of much valuable awareness for the entire humanity can be achieved in future".

People like David Bohm, Bertrand Russell, Richard Dawkins and others cited by you are great thinkers of their own times. Many of us may be aware about the unconventional / philosophical thoughts of people like Bertrand Russell.

I wish these views are read and understood by more and more number of people, especially those who are decision makers in the areas of 'education' and 'scientific research'. We do need a complete overhauling of our 'education system' (and even research systems to an extent), which needs to put emphasis more on 'natural learning', rather than acquiring unnecessary degrees with no consequences. We may have to find the right direction and path to 'creativity' in all walks of life, to finally bring happiness and welfare of the society as a whole.

It does need a serious introspection. Many thanks for your kind thoughts. I would request my friends and colleagues to whom I am sending this note, to kindly read this article, which is attached with this mail.

Love and regards.

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